



## *The Old Man and the Sea*

Discovering the SPICE before Diving into the Novel: a Mini-Research Assignment

Each team will be assigned a “letter”/category. We expect you all to research the requested aspects of your category and become **masters** of your category. The “gist” of the assignment is as follows:

- Compile 8-10 minutes' worth of material.
- Use at least two sources. (You may NOT use Wikipedia. You may use an online database. You must gain your teacher's or Ms. Back's approval for any “random” website.)
- Prepare a 10-minute presentation to educate the class, your teachers, and Ms. Back.
- Include an appropriate visual that engages the class. It should also include a video and/or audio.

**S**ocial systems of Cuba: family life; social classes; inequalities; lifestyles

**P**eople of importance: Ernest Hemingway or Joe DiMaggio

**I**nteraction with Cuban environment: marine life (marlin, sea turtles, albacore, jelly fish), coastal life

**C**ulture of Cuba: language, fashion, religion, common courtesies, food, superstitions

**E**conomic aspect of Cuba: technology (re. fishing), fishing as an industry, commerce



